

# INTELLIGENZA

PROSPETTIVE IN FILOSOFIA TEORETICA

Decimo incontro:

12 Maggio 2022 | h. 14:00

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*Emotion and Imagination:  
Perspectives in  
Educational Anthropology*

Although systems of education and socialization contribute to educating and socializing the feelings of their addressees, little research is available to date regarding the norms according to which this happens and, in particular, how this happens. In a nutshell, we could say that all educational systems have implicit knowledge about how feelings are formed, and even also practical knowledge about how feelings are, and should be, modelled in the various institutions. In this context, an important role is played both by normative questions about the aims, tasks and processes of the formation of emotions and by the practices of education and socialization that are performed in the various institutions and that require empirical investigation. This tension between the theoretical-reflexive investigation of normative questions and the empirical study of institutional practices shapes emotion research in the educational sciences.

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**Link all'incontro online:**

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